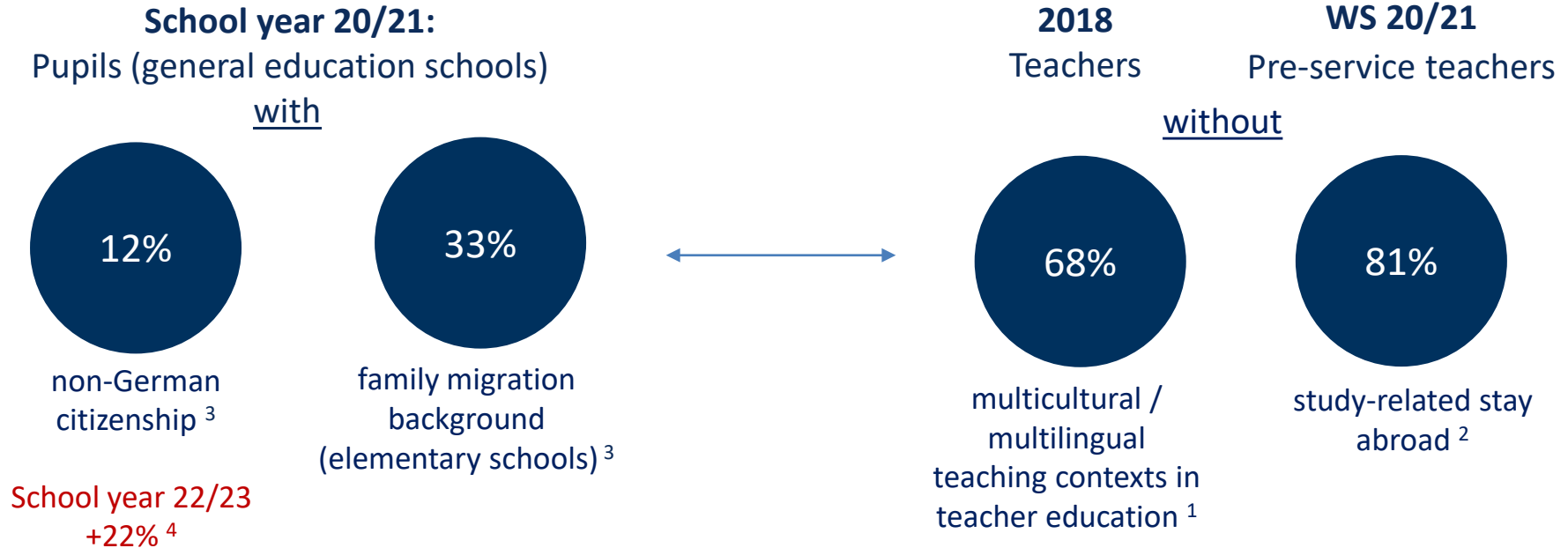


# **„UP Network for Sustainable Teacher Education“ (2021 – 2024)**

06.12.2023



Sources:

<sup>1</sup> „Benchmark Internationale Hochschule“ (BintHo), <sup>2</sup> OECD Survey TALIS 2018, <sup>3</sup> Commentary in [Newsletter Qualitätsoffensive Lehrerbildung](#): „Teacher training intercultural and international: Between goals, aspirations, and reality“, <sup>4</sup> [Statistisches Bundesamt](#) (Destatis)

### At home

- Limited integration of international experiences into **curricula**
- **Financial** barriers
- **Personal** reasons
- Extended **duration of study**

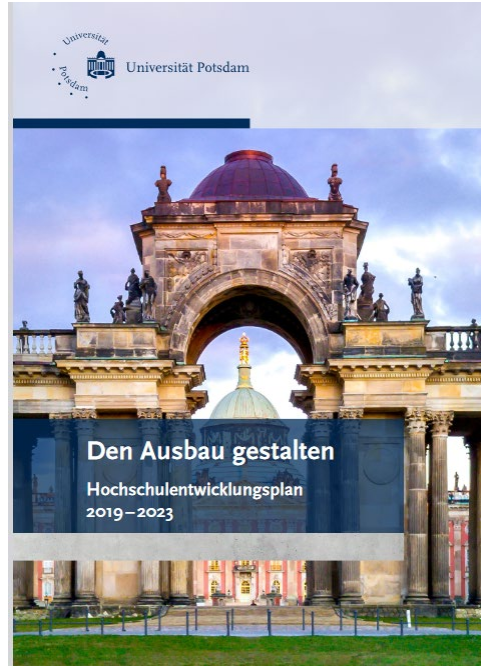
### Abroad

- **Internships and courses abroad** often not suitable
- **Language** barriers
- **Covid** pandemic

### On the job

- **Limited recognition** of international experience
  - Entry level
  - Advanced levels








University Development Plan

Importance of internationalization of teacher education:

- University Development Plan
- UP Internationalization Strategy
- ZeLB Internationalization Strategy

## Goals:

-  Empowering prospective teachers to deal with cultural diversity in the classroom
-  Improving university-specific and legal framework conditions
-  Enhancing the international perception of teacher education programs

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German Academic Exchange Service



## 36 Lehramt.International-Model Projects

Quelle: <https://www.daad.de/de/infos-services-fuer-hochschulen/weiterfuehrende-infos-zu-daad-foerderprogrammen/karte/lehramt-international/>



### „UP Network for Sustainable Teacher Education“

- Project duration: 2021 – 2024 (model project at HEIs)
- Funding amount: €600,000
- 12 sub-projects from various subjects
- Common goals:
  - supporting study-related stays abroad
  - creating „Internationalization at Home“ learning opportunities
  - Strengthening an interdisciplinary network of the actors involved in teacher education
  - establishing institutionalized partnerships

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Lehramt.International

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German Academic Exchange Service

## Sub-projects / participating subjects

Interdisciplinary  
Summer School

Educational Sciences /  
Inclusive Education

German as a  
Foreign/Second Language  
& Didactics of German in  
an Inclusive Context

Chemistry Didactics

Teaching English as a  
Foreign Language /  
Didactics of English

Teaching French as a  
Foreign Language

Teaching Spanish as a  
Foreign Language

Didactics of  
Mathematics

Music Education and  
Music Didactics

Sports and Physical  
Education

New Erasmus  
Partnerships

Mentoring.International

■ subject-specific measures

■ open to students from various disciplines



### ... with regard to Internationalization at Home:

- Implementation of two summer schools
- COIL seminars in cooperation with international partners from various subject didactics
- Integration of international guest lectures into UP seminars
- Further development of the "Identity Project" and the corresponding seminar
- Development and implementation of a seminar concept for language-sensitive subject teaching
- Development and implementation of a digital service-learning offering "Language Education and Support for Students at German International Schools"

### ... with regard to study-related stays abroad:

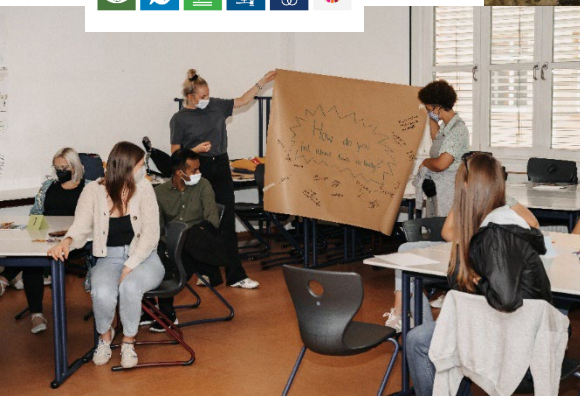
- New university cooperation agreement (SUNY Cortland, USA)
- Awarding of scholarships for semesters abroad
- Participation in Spring Schools
- Further development of the "Mentorship Observation"

### ... across sub-projects:

- Intensified interdisciplinary network structures in the field of internationalization of teacher education and Education for Sustainable Teacher Education
- Project publication (to be published beginning of 2024)



12 UP-lecturers +  
15 international lecturers



# SUMMER SCHOOL

TEACHING THE SDGs  
August 2022



54 future teachers:  
32 UP students,  
22 international students



Potsdam, Czech Republic,  
France, Belgium, Austria, the  
Netherlands, UK, Australia,  
Colombia, India, USA



time was  
tough but so  
are we :D



After a long time I  
was happy to have  
something that  
interested me



Fantastic,  
Amazing,  
Great

the SDGs are  
"implementable"

Encouraged  
me to teach  
the SDGs

Found some  
new friends  
definitely

The lecturers were  
very committed  
and friendly (...)  
very inspiring

I liked my study group so  
much, they were very  
funny, and it was so  
engaging and good to  
work with them

Best part: meeting  
and connecting  
with people from  
around the world

