

Information for the pedagogical and psychological internship (PppH) in the Bachelor of Education program at the University of Potsdam

Dear colleagues,

You support students who are completing an internship in your institution, thus contributing valuable work to the education of future teachers. **Thank you very much for that!**

To provide you with an overview of the significance, structure, as well as the specific requirements and objectives of the PppH internship within the Bachelor of Education program at the University of Potsdam, we would like to present them to you in the following.

Significance and Structure:

All students pursuing a Bachelor's degree in Education (Primary Education with/without a focus on inclusive education, Special Education, Secondary Education levels I and II) at the University of Potsdam are required to complete the PppH during the course of their studies. This internship aims to enable students to develop self-awareness and self-reflection in the design of educational processes, as well as to formulate an educational research question in a specific educational-psychological field of action.

Facilities that can be utilized for this purpose include but are not limited to the following sectors: public and independent youth welfare, preschool and extracurricular education, as well as research projects with practical components. The focus lies on work in the context of heterogeneity (inclusion in a broad sense: special needs, linguistic and cultural diversity, etc.).

Timing and Duration:

- Option 1 - Block internship abroad:
 - Minimum of 30 total hours over a period of at least 2 weeks (10 days, 3 hours each)
 - Weekends are possible
 - Preferably during lecture-free periods
 - Attendance at the follow-up day in March or September
- Option 2 - During exchange semester:
 - Accompanying the study abroad program (minimum of 30 hours)
 - Attendance at the follow-up day in March or September

PppH Requirements:

- Important: Inclusion focus or inclusive education in the internship facility
- Non-classroom context (but can be at a school!)
- Scientific classification: broad understanding of inclusion (special needs, cultural/linguistic heterogeneity, etc.)